This introduction to the study of brain-behavior relationships will describe (a) neuroanatomy and neurophysiology; (b) major techniques for examining the CNS; (c) genetics, epigenetics, and neurodevelopment; (d) neuroplasticity, recovery, and rehabilitation; (e) the diathesis-stress hypothesis and the major hypotheses concerning the neurobiology of major depression, bipolar spectrum disorder, and anxiety; (f) the neurobiology of sleep, and (g) major medical conditions and drugs that may cause or exacerbate mental disorders.

This course is intended for clinical psychologists, neuropsychologists, physicians, clinical social workers, counselors, educational therapists, rehabilitation specialists, academic researchers in neurophysiology and biofeedback practitioners who have little or no background or experience with neurofeedback.

Dr. Harold Burke

Harold Burke, Ph.D., MSCP, BCN holds an M.S. and a doctorate in General Experimental Psychology with a Major in Clinical Psychology and a Minor in Neuropsychology/Physiological Psychology. He also holds a Postdoctoral M.S. in Clinical Psychopharmacology and has earned board certifications in medical psychology and neurofeedback. He has specialties in clinical neuropsychology, medical psychology, and psychopharmacology. Dr. Burke was Director/Founder of the Brain Therapy Center, where he developed a comprehensive treatment/rehabilitation program, consisting of neurofeedback, cognitive remediation, and psychotherapy. Currently he teaches “Physiological Psychology”, “Biological Foundations of Behavior”, and “Psychopharmacology” in graduate programs at Pepperdine University; and he has offered numerous lectures/courses at several universities and for CE credits.
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